



Disclaimer

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Overview

- Ice breaker
- Your school activity
- Lee County School's Model
- Action Plan activity
- Conclusion



Icebreaker

- What to expect as a beginning EC teacher?
 - Separate into groups based on your years teaching
 - » 1-5 years
 - » 6-10 years
 - » 11-15 years
 - » 16 + years

Beginning Teacher (BT) Program

- How is your BT program set up in your county?
- How is the BT program categorized?
- Are there separate programs for EC versus non-EC teachers?
- Is it effective?

Lee County School BT program

- There was a need in Lee County:
 - Stated by EC teachers
 - Heard the need by EC lead teachers and behavior staff
 - The need was also stated in previous years to the Head BT Coordinator
- So, an EC BT program was created

Mission for the EC BT program

- Mission: Improving the effectiveness of beginning teachers through intensive induction support aligned to each teacher's individual needs, teaching assignment, & school environment.

Lee County School's model 2015-2016 school year

- EC BT teachers met once a month last year
- Different topics were discussed such as: paperwork, compliance, areas of eligibility, organization (having a calendar and scheduling meetings)

Survey

- Handout of the survey
- Discuss the results

2016-2017 School year

- Meeting twice a month until January
- Starting in February site based coaching
- Survey and reassess for the following year

Your turn

- Find members from your school/district/county
- Write out an action plan on what you will do when you get back to your site

Room: _____ Time Period: _____

OBJECTIVES (List of Goals)	TASKS (what you need to do to achieve the goals)	SUCCESS CRITERIA (how you will identify your success)	TIME FRAME (by when you need to complete the tasks)	RESOURCES (what or who can help you complete tasks)

Conclusion

- Present your ideas to the group
- Participation prizes
- Any questions?

Feel Free to email any time:

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SELF-ASSESSMENT: *A Journey of Change*

Year-End EC BT Survey Lee County Schools

Name: _____ Years in Program: 1 2 School: _____
Date: _____

Please answer the following questions with as much detail as possible. We will use the information you provide to help in planning for the next year. It will be treated in strict confidentiality for program planning only.

Please return to *insert responsible party*.

- Was your mentor in the same: (Circle each that applies) building department grade
If not, please explain:
- Approximately how many times per month did you meet with your mentor? _____
- How helpful was your mentor regarding the following:
(1= not at all, 2= somewhat, 3= quite a bit, 4= very helpful)
 - Building Policies _____
 - District Policies _____
 - Identifying Resources _____
 - Teaching Practices _____
 - Goal Setting (i.e. SMART) _____
 - EC paperwork _____
 - Content Support _____
 - Classroom Management _____
 - Classroom Observations _____
 - Professional Growth _____
 - Instructional Planning _____
 - Introduction to Staff _____
- What are the areas in which you needed the most help this year? (Check off letters from Question 3, above)
a. ____ b. ____ c. ____ d. ____ e. ____ f. ____ g. ____ h. ____ i. ____ j. ____ k. ____ l. ____
Other?: _____
- To what extent do you attribute any increased knowledge of these standards to this year's work with EC BT program? (Circle one)
not at all somewhat quite a bit to a great extent
- To what extent do you consider yourself knowledgeable about Lee County School's EC paperwork?
(Circle one)
very little somewhat quite knowledgeable very knowledgeable

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7. To what extent do you attribute any increased knowledge of these standards to this year's work with EC BT program? (Circle one)

not at all somewhat quite a bit to a great extent

8. What positive impact has this year's work with EC BT program had in your teaching practice, and student achievement?

9. What are some ongoing challenges to supporting EC teachers in Lee County Schools?

10. Please provide some suggestions for the EC BT program next year (please provide at least one idea):



Room: _____

Time Period: _____

OBJECTIVES (List of Goals)	TASKS (what you need to do to achieve the goals)	SUCCESS CRITERIA (how you will identify your success)	TIME FRAME (by when you need to complete the tasks)	RESOURCES (what or who can help you complete tasks)

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